Asian Pacific American Student Services
And Refugee Services

STUDENT SUCCESS SPECIALIST 4-PRONGED APPROACH (A²BC)

A = Attendance & Academics, B = Behavior/Discipline, C = Credit Acquisition & Recovery

STUDENT SERVICES Student Success Specialists provide direct and ancillary support based on the district Multi-Tiered System of Support (MTSS) model. MTSS is a multi-tiered approach to providing services and interventions to students at increasing levels of intensity based on progress monitoring and data analysis. The MTSS model is implemented by the classroom teacher with the assistance of the school-based MTSS Support Team and District-level support to ensure fidelity. This systemic way of providing tiered intervention will ensure support for all students in need of academic and/or social intervention.

Asian Pacific American Student Services and Refugee Services Student Success Specialists focus on the 4-prongs when identifying and working with students and families of Asian and/or Pacific Island descent or of Refugee status. In order to hold meaningful conversations with students and parents on attendance, academics, behavior, and credits toward graduation, Student Success Specialists use various strategies such as data analysis, observations, work with student, meet with teacher/administrator, and/or connect with district and community resources. As part of the MTSS Tier 2, Student Success Specialists may provide targeted support in or out of the classroom to meet a student’s need.

With targeted students, Student Success Specialists serve as mentors to assist students with attendance, behavior issues and academic coursework individually, in small groups, or in the classroom setting. In addition, they are advocates for students and families. In this role, the Student Success Specialists assist newly arrived refugee families with school registration and orientation to the educational system of TUSD. Specialists spend time during their day working with families to connect families with community and social services resources. They conduct home visits, individual and small group tutoring, mentor and serve on behavior and discipline team meetings to address attendance, academics, behavior, and credits. However, the Student Success Specialists are neither interpreters nor translators for parent communication and should not be used as such.

As part of the District’s resources, the Student Success Specialist may be reassigned at any time to meet a district need. They may serve as team members of MTSS, Discipline Review, PBIS/Restorative Practices, in addition to providing District support with DAEP, Dropout Prevention, and Culture & Climate training. Daily, Student Success Specialists diligently document the support they provide to students and parents. This documentation is reviewed by the department director to whom the Student Success Specialists report and by TUSD’s department of Assessment and Program Evaluation.

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TUSD is a place where students love to learn, teachers love to teach, and people love to work